# Log of Reading Materials and Summary of Work in Required Subjects For Sally Smith, 2005-2006

"At the elementary school level, the following courses shall be taught: English, to include spelling, reading and writing; arithmetic; science; geography; history of the United States and Pennsylvania; civics; safety education, including regular and continuous instruction in the dangers and prevention of fires; health and physiology; physical education; music; and art." --PA Home Education Law

# MATHEMATICS (Arithmetic)

- ZZ Daily math work at the third grade level. Included addition and subtraction of whole numbers, multiplication facts, multiplication of whole numbers, division facts, fraction notation and meaning, equivalent fractions, introduction to measurement, place value, etc.
- Attended bi-monthly Board Game Days at the [library]. Games included Apples to Apples, Mille Bourne, Stratego, Cadoo, the Princess Game, Mastermind, Bubble Monkey, Wig Out, etc.
- $\operatorname{\mathscr{E}E}$  I nformal work on logic problems, SuDuku, etc.

# ENGLISH: Spelling, Reading, Writing

- Read the following books and attended book group discussions about them:

  - ∠ ∠Mr. Popper's Penguins, by Richard and Florence Atwater (during our Antarctica study)
  - ∠ ∠Antarctic Scoop, by Lucy Jane Bledsoe (during our Antarctica study)

  - ∠ Magic City, by E. Nesbit, etc.
- ∠ Weekly work in spelling, phonics, and editing. Additional work in other English topics such as alphabetizing.
- Weekly visits to [a local library], a well-stocked library. Attended a library class on the Dewey Decimal System. Sally is very comfortable in this big library, and asks the librarians for help in finding books when needed.
- Read silently and aloud from a variety of works fiction, non-fiction, and poetry. Books not listed elsewhere in this log include:
  - ∠ ∠ Daisy 1,2,3, by Peter Catalanato

## Audio Books

- ∠ ∠ B" is for Betsy, by Carolyn Haywood (audio)

## Baby Sitter's Club books by Ann M. Martin

- ∠ Claudia Gets Her Guy

## ABC Mysteries, by Ron Roy

- ∠ ∠The Canary Caper

- ∠ ∠The Jaguar's Jewel
- ∠ ∠The Lucky Lottery
- ∠ ∠The Missing Mummy
- ∠ ∠The Orange Outlaw

# SOCIAL STUDIES: US & PA HISTORY / GEOGRAPHY / CIVICS

€€ Civics and Geography were integrated into other Social Studies work. See also several multi-cultural field trips under The Arts.

## Houses and Homes

- Study of Houses and Homes Around the World and Through History. Reading, research, map work, several presentations. Walking "Architecture Scavenger Hunt" in [a loval town]. Presentation on Frank Lloyd Wright by a local architect.
  - ∠ ∠Under Every Roof: A Kid's Style and Field Guide to the Architecture of American Houses, by Patricia Brown Glenn

  - ∠ ∠ Live in Tokyo, by Mari Takabayashi

## **Antarctica**

- **Study** of Antarctica, including wildlife, scientists, explorers. Reading, research, map work, presentations.

  - ∠ ∠Antarctica, by Allan Fowler

  - ∠ ∠Penguins!, by Gail Gibbons

  - ∠ ∠Antarctic Journal: Four Months at the Bottom of the World, by Jennifer Dewey

# **Native Americans**

- Series of classes at the [a local nature center] focusing on the Lenape, including gardening, hunting, fishing, family life, etc.
- ZZAttended a "mini pow-wow" with the Girl Scouts, featuring Native American culture.

#### Sweden and Swedish-Americans

- Execuided tour of the [a local museum], featuring Swedish settlers to this area, Swedish culture (clothes, dances, holidays), and Sweden today.
- Read several books in the American Girl Kirsten series, by Janet Beeler Shaw. These books feature Kirsten, an immigrant from Sweden, in 1854.

#### Misc. US History

Existed trip to [a local festival], featuring Early American crafts, Civil War encampment, display of antique farm engines, folk music.

# France and the French Language

- ZE Weekly French classes. Looking up word meanings, copying sentences, vocabulary study, etc.

  - ∠ ∠Larousse Children's Dictionary French
- **Study** of France, including research, poster, diorama, and speech.

## **SCIENCE**

- Month-long, hands-on, discovery-based study of electricity. Included experiments using the scientific method, and learning to draw circuit diagrams. Also included a study of Ben Franklin.
- ∠∠ Participated in [a local school's] Olympiad.
- AM Participated in the Kid Inventor Challenge.
- Schlessinger Science Library videos viewed the video and discussed the material. Experimented with celery, carnations, and food coloring to trace the path of water through a plant.:
  - All About Plant Structure and Growth
  - All About Plant Pollination: Fruit, Flowers, and Seeds

# THE ARTS: ART / MUSIC / THEATER / DANCE

- **ME** Attended [a local ballet company's] Dress Rehearsals:
  - Western Symphony
  - **♣ Firebird**
  - **₽ ₽**11:11
- ∠

  ∠

  Attended [a local dance series]:
  - Anytown: Stories of America. Music by Bruce Springsteen, Patti Scialfa and Soozie Tyrell. Choreography by Shapiro and Smith Dance.
  - ♣⇒Parsons Dance Company. Included Caught, Sleep Dance, and The Envelope.
  - Hubbard Street Dance Chicago. Dance Informance.
  - Bodyvox. Excerpts from A Thousand Little Cities.
  - Koresh Dance Company. *The Music That Made Us Dance: From Lindy to Hip-Hop*. Choerography by Roni Koresh, Brian Sanders and Myra Bazell.
  - ♣ ♣Pilobolus. Includes Walklyndon.
- - **#Tempest**
  - Complete Works of William Shakespeare, Abridged
- **MEA** Attended **Seussical**, **the Musical**, at [a local school].
- Attended a "mini pow-wow" with the Girl Scouts, featuring Native American dance. Won a "washboard dance" competition. Dressed in authentic clothing.
- ∠

  ∠

  Attended [an international festival].
  - Saw a performance by Samite, a Ugandan musician, featuring authentic instruments including kalimba (finger piano), litungu (string instrument), flutes, and marimba.
  - Saw a performance by Shizumi Shigeto Manale, a Japanese choreographer, dancer and theater artist. Included traditional dances, demonstration of traditional clothing for men and women, martial arts, traditional theater, Japanese writing, counting, and sign language.
- ∠ Took weekly dance classes:
  - **Ballet**
  - Jazz Dance
  - ♣ ♣Tap Dance
- ZZ Performed two dances (tap and jazz) in the annual Recital.
- **EXE** Performed the part of a Bon-Bon in **The Nutcracker** (ballet).

## Crafts:

- ÆAttended several craft workshops at [a local library], including mapmaking and cross-stitch.
- Attended a "craft club". Projects included basic sewing skills, weaving, working with felt, pipe-cleaner dolls, etc.
  - Rainy Day Crafts, Scissors, Paper and Glue, by Frank Harlan (video)

## Fashion Design:

- ZZ Designed and sketched several outfits. Oversaw mom's construction of one of her designs.
- Sewed several outfits for her dolls.
- ZZ Designed, fitted, draped, cut out, and, with help from mom, hand-sewed a top for herself.

# FIRE SAFETY / SAFETY / HEALTH / PHYSIOLOGY

- ∠ Discussed fire safety with parents.
- ∠ Age-appropriate discussion of illegal drugs and misuse of prescription drugs.

# PHYSICAL EDUCATION

- **∠∠** Emphasis on lifetime fitness activities.
- ZEThree dance classes per week ballet, tap dance, and jazz dance. (See The Arts.)
- ∠∠ Weekly gymnastics class.
- ∠

  ∠

  Two week long summer dance camp.
- ∠∠Swimming, skiing, roller-skating, and hiking with the family.
- ∠ Camping with the Girl Scouts.